



Australian Government

AUSTRALIAN BIRD AND BAT BANDING SCHEME

REFEREE REPORT ON APPLICANT FOR ABBBS BIRD BANDING AUTHORITY

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Department of the Environment and Energy

The ABBBS relies on reports from accredited banders when considering requests to issue, renew or upgrade authorities. Please assist the ABBBS by completing the following assessment of the applicant. Please feel free to contact ABBBS staff directly to discuss your assessment.

1. CONTACT Indicate how much contact you have had with the applicant on banding and related matters. Circle a range for each point listed.
Number of days or sessions of banding
Number of birds processed in your presence
Number of species handled in your presence

2. CAPTURE METHODS Give your assessment of how competent the applicant is at using various capture methods. Circle a letter against each area listed.
N = not assessed
A = needs more training
B = is adequately skilled
C = is highly competent.
Hand nets
Traps (Cage, funnel etc)
Mist nets
Cannon nets
Net Guns/Phutt Nets
Whoosh/Clap/Sprung Traps
Tape Lures
Bal-chatri/Noose Carpet/Foot Noose
Rehabilitation
Instructing trainees in the above techniques...
Other (specify)
Further comments

3. IDENTIFICATION OF SPECIES IN THE HAND Give your assessment of how competent the applicant is at identifying species in the hand.
Bird groups you have seen the applicant process (circle main groups)
seabirds, pigeons/doves, waterbirds, OTHERS
gulls and terns, parrots/cockatoos, small passerines
waders, raptors, large passerines
The applicant correctly IDENTIFIES birds (circle 1)
The applicant correctly SEXES birds (circle 1)
The applicant correctly AGES birds (circle 1)
Further comments:

4. DATA COLLECTION AND MANAGEMENT Give your assessment of how competent the applicant is at collecting and managing data. Circle a letter against each of the areas listed.
N = not assessed
A = needs more training
B = is adequately skilled
C = is highly competent.
Taking morphometric measurements
Assessing moult conditions
Bare parts assessment
Recording behaviour
Recording data in the field
Preparing data for ABBBS
Instructing trainees in the above
Other (specify)
Further comments

**5. HANDLING AND WELFARE** Give your assessment of how competent the applicant is at handling birds. Circle a letter against each of the areas listed.

	<i>N = not assessed</i>	<i>A = needs more training</i>	<i>B = is adequately skilled</i>	<i>C = is highly competent.</i>
• Placing bands on birds	N .....	A .....	B .....	C
• Removal from mist nets	N .....	A .....	B .....	C
• Removal from traps (cage, funnel etc)	N .....	A .....	B .....	C
• Removal from net gun/phutt net	N .....	A .....	B .....	C
• Removal from whoosh/sprung/clap traps	N .....	A .....	B .....	C
• Removal from bal-chatri/noose carpet etc	N .....	A .....	B .....	C
• Removal from cannon-nets	N .....	A .....	B .....	C
• Ethical and proper use of refereed trapping methods	N .....	A .....	B .....	C
• Ethical and proper use of tape lures	N .....	A .....	B .....	C
• Handling technique for banding/measuring	N .....	A .....	B .....	C
• Management of injured birds	N .....	A .....	B .....	C
• Capturing birds by hand	N .....	A .....	B .....	C
• Handling nestlings and eggs	N .....	A .....	B .....	C
• Minimising disturbance of a breeding site	N .....	A .....	B .....	C
• Monitoring of nets/traps	N .....	A .....	B .....	C
• Holding pending processing	N .....	A .....	B .....	C
• Removing bands	N .....	A .....	B .....	C
• Instructing trainees in the above techniques	N .....	A .....	B .....	C
• Other situations (specify) _____	N .....	A .....	B .....	C
• Further comments: _____				

**6. PROJECT DESIGN, DATA ANALYSIS** Give your assessment of the applicant's understanding of project design, and data analysis techniques. Circle a letter against each area.

	<i>N = not assessed</i>	<i>A = needs more training</i>	<i>B = is adequately skilled</i>	<i>C = is highly competent.</i>
• Ability to supervise research project .....	N ...	A ...	B ...	C
• Research/compile background information .....	N ...	A ...	B ...	C
• Formulate clear achievable aims and objectives .....	N ...	A ...	B ...	C
• Identify valid techniques for collecting relevant data .....	N ...	A ...	B ...	C
• Define size of data set needed for valid analyses .....	N ...	A ...	B ...	C
• Basic statistical analysis (mean, median, range, deviance) .....	N ...	A ...	B ...	C
• More complex statistical analysis .....	N ...	A ...	B ...	C
• Data presentation and write-up .....	N ...	A ...	B ...	C
• Other aspects (specify) _____				

**7. FURTHER COMMENTS ON THE APPLICANT**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**8. RECOMMENDATION**

Tick appropriate boxes to indicate which of the following options you recommend ABBBS take in relation to the applicant.

CLASS OF AUTHORITY

ENDORSEMENT FOR METHODS OF CAPTURE

- A-CLASS authority should be approved |
  - R-CLASS authority should be approved |
  - C-CLASS authority should be approved |
  - NO AUTHORITY should be approved |
  - SOME OTHER COURSE OF ACTION |
- (please specify): \_\_\_\_\_

- REHABILITATED BIRDS/BATS
- BASIC CAPTURE METHODS (NOT MIST, CANNON NET)
- MIST-NETS
- OTHER PROPELLED NET
- CANNON-NETS

RESTRICTIONS TO BE APPLIED (SPECIES, CATCH LIMIT):  
 \_\_\_\_\_

\_\_\_\_\_  
 REFEREE'S SIGNATURE

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
 DATE

\_\_\_\_\_  
 AUTHORITY NUMBER

\_\_\_\_\_  
 NAME IN BLOCK LETTERS